

Nonfiction-text/personal description-text of a frog

A demonstration lesson by Grethe Viken Moksnes, MWP July 2012

1. *Hook:* Book; "The River" by David Bellamy
2. *Purpose:* To write nonfiction-text/personal description-text of a frog

The **goals** for this lesson:

You/the student should be able to;

- *Get to know better the genre personal description*
- *Get to know facts about the lifecycle of the frog*
- *Performance your text clear and with great enthusiasm(if time)*

The assessmentsheet:

"Now you are going to write a description of a frog. Your story will presents facts through a unique voice "I". Give the frog personality. Remember to use lot of adjectives and fancy words. The description of a frog must contain":

- A paragraph of who you are and how you look
 - A paragraph of how you behave yourself, strong qualities
 - A paragraph of what you do during the day
 - A paragraph of something wired, scary or amazing and funny happened once
 - An illustration that show the development of the frog, from birth to grown-up at the end of the text
3. *First read the sheet of facts* about the frog(individually).
 4. *Brainstorm:* Structured mindmap frog: Great looking, behavior, strong qualities, what to do during a day, wired, scary or amazing and funny happened (everybody do like I do, draw the mind map on the blackboard/smartboard, describe what the words mean, and write two/three words to each circle), after ca 5 minutes, all together: Everybody brings their own mindmap and we fill words in my big one.
 5. *Scoring guide:* Look at the acesmentsheet.
 6. *Model:* Mentortext Ida. (Introduce number 7 first).
 7. *Planning scheme:* Write keywords/sentences, look at the mindmap for ideas/inspiration to use for your own writing.
 8. *Sharing:* Read to each other from the planning scheme, and check the Scoring Guide, make X for each other.
 9. *Write the text* on the "presentation-sheet".
 10. *Draw an illustration* that show the development of the frog, from birth to grown-up, and put it at the end of the text.